

EAGLE SCOUT SERVICE PROJECT

Implementation and Evaluation Phase

This document is intended to serve as both an example and a template for your final write-up.

The Scout is advised to follow this plan as closely as possible.

When using this document as a template, replace the examples with your own.

[Do not remove any of the information in blue text.](#)

The goal of this is to provide a map for you to use in your Implementation and Evaluation. Which will be just exactly went on during and after your project.

Remember that your goal is to provide leadership for your project. To include your Evaluation and Implementation of your project.

Load this document into “my documents” from e-mail or how ever you receive it. Then open it in “open office or Microsoft word”. Then you can type in your part of this document on your computer.

A hard copy of this document needs to be with your planning document, Eagle application, pictures, letters, and any other items that have to do with your Eagle project.

EAGLE SCOUT SERVICE PROJECT

Implementation and Evaluation Phase

Scout name:	Phone #:
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IMPLEMENTATION

1. Record any revision or changes to your original plan.

Example:

. While tearing out the old wheel chair ramp, I found that there was actually one ramp on top of the other. So we had to tear out two ramps instead of just one.

. I had figured to use drywall screws in my initial write-up, and found out that they would not last outside. So we had to go with galvanized screws instead.

. The slip resistant tape that was to go down on the ramp, I found that it would not stick to the treated lumber very well. So I had to put it down with glue.

2. Record your income and actual expenses.

Example

Material or Tool	Source	Estimated cost	Actual Cost
Coffee and Donuts	Bill's Doughnut Factory	\$20.00	\$21.59
19 8' treated 2X4's	Lowe's	\$192.00	\$188.36
Slip resistant tape	Lowe's	\$18.00	\$19.79

3. Record the roles of all participants. For Scouts participating in your project, for advancement requirements, a written report of their performance should be given to your Scoutmaster.

Example:

Day 1	Members	Worked on
Team 1	Mike Hansik, Adult Leader Justin Radcliff, Star Scout Bill Barnes, 2 nd Class Joe Potts, 1 st Class	Mike ran the saw, while Justin, Bill, and Joe removed the old lumber and put it into the truck
Team 2	Mike Rush, Life Scout Bill Brush, Adult Leader Jim Volt, Star Scout Dalton Gibbs, 1 st Class	Bill cut all of the lumber, while Mike, Jim, and Dalton layed out the lumber and nailed and screwed it down.

EVALUATION

1. Obtain a letter from the organization which the project benefited, which gives their evaluation of the work done on this project.
2. Give your evaluation of the project in relationship to your plans and goals.
3. Describe any problems not anticipated and how you handled them.
4. Would you make any changes to this project if you were to do it again?